# Comparing Cell Phone and Web for a Student Survey 

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## Outline

* Background
* Description of Dongguk University Time Use Survey
* Study Design
* Results
* Conclusions


## Background

- In many countries the proportion of the population with cell phones is higher than that with Internet access
- For this reason, recent attention has focused on surveys of cell phone users as well as Internet users
- However, there has been a lack of studies comparing cell phone surveys with Web surveys
- Thus, it is useful to compare these two modes of data collection in high-coverage populations


## Description of Dongguk University Time Use Survey

- Sponsor: Dongguk University, South Korea
- Collector: Survey Research Center, Dongguk University
- Purpose: To guide policy by investigating students' time use at home or school, and how this relates to their curriculum and classes
- Year Started: 2005
- Frequency: Conducted annually
- Target Population: Undergraduate students registered in the second semester
- Sampling Frame: A list of registered students


## Survey Questions

- Total number of questions: 48
- Categories
$>$ Student Information: Gender, grade, and age
$>$ School Life: Double major or minor, GPA, average hours for study per day, average hours of homework per day, secondary school certification program and graduate school
$>$ Personal Life: Type of residence, travel time to school, hours of sleep per night, average reading per month, expenditures, part-time jobs and club activities
$>$ Foreign Language: Attending private institutes for learning foreign languages, language studies abroad, foreign languages studied abroad and average study time for foreign languages.
$>$ Satisfaction: Satisfaction with school, major, offered courses, consultation and courses taught in English
$>$ Others: Smoking, height and weight


## Study Design

$\square$ Sampling, Contacts and Follow-up
\(\left.$$
\begin{array}{ccc} & \text { Cell Phone Survey } & \begin{array}{c}\text { Web Survey } \\
\text { Modes }\end{array} \\
\hline \text { CATI } & \begin{array}{c}\text { Web-based survey } \\
\text { via email }\end{array}
$$ <br>

Sampling method \& SRS (stratified by colleges)\end{array}\right]\)| Sample size | 500 | 500 |
| :---: | :---: | :---: |
| Dongguk University Website <br> (Posting a notice) |  |  |
| Prenotice email (First contact) <br> $\&$ |  | Yes |
| Prenotice text message (SMS) <br> via cell phone (First contact) |  |  |

## Study Design(continued)

|  | Cell Phone Survey | Web Survey |
| :---: | :---: | :---: |
| Cover letter (email) <br> with questionnaire \& SMS | No | Yes |
| First follow-up email \& SMS <br> (After the first week) | No | Yes |
| Second follow-up email \& SMS <br> (After the second week) | No | Yes |
| Calls by interviewers | At least 6 |  |
| Incentive | No | No |
|  |  | No |

## Survey Schedule

|  | Cell Phone Survey | Web Survey |
| :---: | :---: | :---: |
| Survey Period | $\begin{aligned} & \text { 2010.11.09 ~ } 11.26 \\ & \quad(18 \text { days }) \end{aligned}$ | $\begin{aligned} & \text { 2010.11.09 ~ } 12.05 \\ & \quad(27 \text { days }) \end{aligned}$ |
| Prenotice email \& SMS | 2010.11.09 |  |
| Cover letter (email) with questionnaire \& SMS | NO | 2010.11.10 |
| First follow-up email with questionnaire \& SMS | NO | 2010.11.18 |
| Second follow-up email with questionnaire \& SMS | NO | 2010.11.29 |

## Survey Costs

- Survey Research Center at Dongguk University has its own CATI facility, while it does not have general infrastructure for Web surveys
- Thus, it is difficult to discuss the exact costs between the two modes
- But the Cell/Web ratio of the overall cost per interview was about 1.5

Results

## Sampling and Contact Procedures

$\square$ Response Rate (RR), Cooperation Rate (COOP) and Refusal Rate (REF)

|  | Cell Phone Survey | Web Survey |
| :---: | :---: | :---: |
| Complete Interview (I) | $\mathbf{4 0 3}$ | $\mathbf{1 0 8}$ |
| Refusal and break off (R) | $\mathbf{5 6}$ | $\mathbf{3 6 8}$ |
| Noncontact (NC) | $\mathbf{1 6}$ | $\mathbf{1 4}$ |
| Partial Interview (P) | $\mathbf{2 5}$ | $\mathbf{2 4}$ |
| RR5 | $\mathbf{0 . 8 1}$ | $\mathbf{0 . 2 1}$ |
| RR6 | $\mathbf{0 . 8 6}$ | $\mathbf{0 . 2 6}$ |
| COOP3 | $\mathbf{0 . 8 3}$ | $\mathbf{0 . 2 6}$ |
| COOP4 | $\mathbf{0 . 8 8}$ | $\mathbf{0 . 7 2}$ |
| REF3 | $\mathbf{0 . 1 1}$ |  |
| Complete Interview: Interview without item nonresponse |  |  |
| Refusal: Refusal in cell phone or no answer in emails |  |  |
| Noncontact: Cell phone number not in service or not picking up the cell phone or |  |  |
| dormant emails or email addresses with fatal errors |  |  |
| Partial Interview: Interview with at least one item nonresponse |  |  |

## Completed Interviews and Margin of Error

|  | Cell Phone Survey | Web Survey |
| :---: | :---: | :---: |
| Number of Completed <br> Interviews | 428 | 132 |
| Margin of Error <br> (Fully or Somewhat | $\pm 4.0 \%$ | $\pm 8.2 \%$ |
| Satisfied with Major) <br> Margin of Error <br> (Part-Time Jobs) | $\pm 4.7 \%$ | $\pm 7.1 \%$ |

## Population and Sample Distributions

$\square$ Strata (colleges)

| Stratum | Population | Cell Phone Survey (Diff) | Web Survey (Diff) |
| :---: | :---: | :---: | :---: |
| 1 | 18.2 | $20.1(1.9)^{*}$ | $22.0(3.8)$ |
| 2 | 16.8 | $15.7(1.1)^{*}$ | $18.2(1.4)$ |
| 3 | 13.1 | $14.9(1.8)$ | $14.4(1.3)^{*}$ |
| 4 | 10.5 | $11.7(1.2)$ | $9.8(0.7)^{*}$ |
| 5 | 8.5 | $7.2(1.3)^{*}$ | $4.5(4.0)$ |
| 6 | 6.5 | $5.8(0.7)^{*}$ | $3.8(2.7)$ |
| 7 | 6.0 | $6.8(0.8)^{*}$ | $7.6(1.6)$ |
| 8 | 4.5 | $3.7(0.8)^{*}$ | $3.0(1.5)$ |
| 9 | 4.3 | $3.5(0.8)^{*}$ | $3.0(1.3)$ |
| 10 | 4.3 | $4.9(0.6)^{*}$ | $5.3(1.0)$ |
| 11 | 2.7 | $2.6(0.1)^{*}$ | $5.3(2.6)$ |
| 12 | 1.9 | $1.2(0.7)$ | $1.5(0.4)^{*}$ |
| 13 | 1.8 | $1.4(0.4)^{*}$ | $0.8(1.0)$ |
| 14 | 0.9 | $0.5(0.4)$ | $0.8(\mathbf{0 . 1})^{*}$ |
| Total | 100.0 | 100.0 | 100.0 |

Note: 1. Diff - Absolute value of difference between population and samples
2. * - The smaller difference

## Population and Sample Distributions (continued)

G Gender

|  | Population | Cell (Diff) | Web (Diff) |
| :---: | :---: | :---: | :---: |
| Male | 55.1 | $51.6(3.5)$ | $54.5(0.6)^{*}$ |
| Female | 44.9 | $48.4(3.5)$ | $45.5(0.6)^{*}$ |
| Total | 100.0 | 100.0 | 100.0 |

* The smaller difference
- Grade

|  | Population | Cell (Diff) | Web (Diff) |
| :---: | :---: | :---: | :---: |
| Freshman | 22.5 | $20.7(1.8)^{*}$ | $26.4(3.9)$ |
| Sophomore | 23.2 | $27.2(4.0)^{*}$ | $29.5(6.3)$ |
| Junior | 26.1 | $25.0(1.1)^{*}$ | $21.7(4.4)$ |
| Senior | 28.2 | $27.1(1.1)^{*}$ | $22.4(5.8)$ |
| Total | 100.0 | 100.0 | 100.0 |

[^0]
## Comparison of Responses between Cell Phone and Web Survey

$\square$ Summary on Statistical Differences using 95\% Confidence Intervals (CI)

|  | Number of Questions | Percent |
| :---: | :---: | :---: |
| Not Significant | 21 | 58.3 |
| (Partially) Significant | 15 | 41.7 |
| Total | 36 | 100.0 |

[^1]
## Selected Examples

$\square$ Average Reading per Month (not for academic study)

|  | Cell | Web | 95\% |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Almost do not read** | 20.6 | 36.9 | -25.394 | -7.206 |
| 1 | 26.0 | 28.3 | -11.464 | 6.864 |
| $2 * *$ | 26.3 | 15.6 | 2.995 | 18.405 |
| 3 | 10.1 | 8.2 | -3.607 | 7.407 |
| 4 | 6.1 | 6.8 | -5.880 | 4.480 |
| $5 * *$ | 4.9 | 1.3 | 0.812 | 6.388 |
| 6 or more | 6.0 | 2.9 | $-\mathbf{0 . 9 8 2}$ | $\mathbf{7 . 1 8 2}$ |
| Total | 100.0 | 100.0 |  |  |

Note: ** - The difference is significant
$\square$ Average Hours for Homework per Day

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Almost do not study** | 11.4 | 3.2 | 3.658 | $\mathbf{1 2 . 7 4 2}$ |
| 1 | 37.7 | 31.1 | $-\mathbf{2 . 0 7 5}$ | 15.275 |
| 2 | 26.0 | 28.5 | -10.645 | 5.645 |
| $3^{* * *}$ | 12.4 | 21.9 | -17.484 | -1.516 |
| 4 | 6.6 | 5.1 | $-\mathbf{3 . 4 0 5}$ | $\mathbf{6 . 4 0 5}$ |
| 5 or more | 5.9 | 10.2 | $\mathbf{- 1 0 . 6 1 5}$ | 2.015 |
| Total | 100.0 | 100.0 |  |  |

Note: **- The difference is significant

- Average Hours for Foreign Languages

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Almost do not assign** | 41.1 | 52.0 | -21.096 | -0.704 |
| 1 | 35.9 | 27.5 | -0.757 | 17.557 |
| 2 | 14.3 | 12.0 | -4.235 | 8.835 |
| 3 | 5.5 | 6.8 | -6.690 | 4.090 |
| 4 | 1.3 | 0.4 | N/A |  |
| 5 or over | 1.9 | 1.3 | -1.645 | 2.845 |
| Total | 100.0 | 100.0 |  |  |

$\square$ Satisfaction with School

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Completely satisfied $* *$ | 12.3 | 5.1 | 2.521 | 11.879 |
| Somewhat satisfied | 49.7 | 47.0 | -7.286 | $\mathbf{1 2 . 6 8 6}$ |
| Moderately satisfied | 34.6 | 34.6 | -9.783 | $\mathbf{9 . 7 8 3}$ |
| Somewhat dissatisfied** | 2.4 | 13.3 | -17.156 | -4.644 |
| Completely dissatisfied | 0.9 | 0.0 | N/A |  |
| Total | 100.0 | $\mathbf{1 0 0 . 0}$ |  |  |

$\square$ Satisfaction with Major (or department or program)

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Completely satisfied** | 30.1 | 18.6 | 3.659 | 19.341 |
| Somewhat satisfied | 41.3 | 49.1 | -17.646 | 2.046 |
| Moderately satisfied | 21.5 | 23.6 | -10.386 | 6.186 |
| Somewhat dissatisfied | 5.5 | 5.9 | -4.984 | 4.184 |
| Completely dissatisfied | 1.6 | 2.8 | -4.758 | 2.358 |
| Total | 100.0 | 100.0 |  |  |

- Major Courses One Wants to Take

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Don not take any <br> major courses | $\mathbf{7 . 6}$ | 4.0 | -0.378 | 7.578 |
| Mostly offered** | 48.2 | 29.6 | 9.791 | 27.409 |
| Moderately offered** | 35.2 | 48.5 | -22.963 | -3.637 |
| Mostly not offered** | 9.0 | 17.9 | -15.799 | -2.001 |
| Total | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 0 0 . 0}$ |  |  |

$\square$ Survey Courses One Wants to Take

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Don not take any | 22.1 | 8.8 | 6.643 | 19.957 |
| survey courses** | 29.2 | 24.7 | $\mathbf{- 3 . 8 6 0}$ | $\mathbf{1 2 . 8 6 0}$ |
| Mostly offered | 38.3 | 47.6 | $\mathbf{- 1 9 . 2 9 9}$ | 0.699 |
| Moderately offered | 10.4 | 18.9 | -16.363 | -0.637 |
| Mostly not offered** $_{\text {Total }}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 0 0 . 0}$ |  |  |

Opinion on Major Courses Taught in English

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Extremely desirable | 9.7 | 5.6 | -0.624 | $\mathbf{8 . 8 2 4}$ |
| Somewhat desirable** | 28.2 | 13.8 | 7.225 | 21.575 |
| Moderately desirable | 26.8 | 31.4 | -13.343 | 4.143 |
| Somewhat undesirable $^{* *}$ | 22.1 | 32.8 | -20.179 | -1.221 |
| Not at all desirable | 13.2 | 16.4 | $\mathbf{- 1 0 . 6 6 5}$ | 4.265 |
| Total | 100.0 | 100.0 |  |  |

$\square$ Opinion on Survey Courses Taught in English

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Extremely desirable | 8.2 | 7.5 | -4.644 | $\mathbf{6 . 0 4 4}$ |
| Somewhat desirable** | 31.4 | 20.7 | 3.015 | 18.385 |
| Moderately desirable | 30.3 | 32.3 | -11.905 | $\mathbf{7 . 9 0 5}$ |
| Somewhat undesirable** | 19.1 | 29.5 | -19.659 | $-\mathbf{- 1 . 1 4 1}$ |
| Not at all desirable | 11.0 | 10.0 | $\mathbf{- 5 . 2 8 6}$ | $\mathbf{7 . 2 8 6}$ |
| Total | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 0 0 . 0}$ |  |  |

$\square$ Taking a Course Taught in English

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Yes | 65.0 | 63.0 | -6.985 | $\mathbf{1 0 . 9 8 5}$ |
| No | 35.0 | 37.0 | -10.985 | 6.985 |
| Total | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 0 0 . 0}$ |  |  |

$\square$ Satisfaction with Courses Taught in English

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Fully satisfy | 11.2 | 7.2 | $-\mathbf{2 . 5 3 5}$ | $\mathbf{1 0 . 5 3 5}$ |
| Somewhat satisfy | 39.5 | $\mathbf{3 7 . 8}$ | $-\mathbf{- 9 . 1 0 3}$ | $\mathbf{1 2 . 5 0 3}$ |
| Moderately satisfy | 31.5 | 27.9 | -7.038 | 14.238 |
| Somewhat dissatisfy** | 10.9 | 22.5 | -20.264 | -2.936 |
| Thoroughly dissatisfy | 6.9 | 4.6 | $\mathbf{- 3 . 0 4 4}$ | $\mathbf{7 . 6 4 4}$ |
| Total | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 0 0 . 0}$ |  |  |

$\square$ Smoking

|  | Cell | Web | LL | UL |
| :---: | :---: | :---: | :---: | :---: |
| Yes** | 20.4 | 11.7 | 1.479 | 15.921 |
| No** $^{* *}$ | 79.6 | 88.3 | -15.921 | -1.479 |
| Total | 100.0 | 100.0 |  |  |

## Measurement Error

$\square$ Secondary School Certification Program

|  | Cell |  | Web |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percentage | Frequency | Percent |
| TRUE | 424 | $99.1^{* * *}$ | 130 | 98.5 |
| FALSE | 4 | 0.9 | 2 | 1.5 |
| Total | 428 | 100.0 | 132 | 100.0 |

*** - The higher proportion between the two modes
$\square$ Double Major or Minor

|  | Cell |  | Web |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Frequency | Percent |
| TRUE | 408 | 95.3 | 127 | $97.7 * * *$ |
| FALSE | 20 | 4.7 | 3 | 2.3 |
| Total | 428 | 100.0 | 130 | 100.0 |

*** - The higher proportion between the two modes
$\square$ GPA (to 2 decimal places)

|  | Cell |  | Web |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Frequency | Percent |
| TRUE | 75 | 18.2 | 64 | $54.2 * * *$ |
| FALSE | 337 | 81.8 | 54 | 45.8 |
| Total | 412 | 100.0 | 118 | $\mathbf{1 0 0 . 0}$ |

$\square$ GPA (to 1 decimal place)

|  | Cell |  | Web |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Frequency | Percent |
| TRUE | 187 | 45.4 | 91 | $77.1^{* * *}$ |
| FALSE | 225 | 54.6 | 27 | 22.9 |
| Total | 412 | 100.0 | 118 | $\mathbf{1 0 0 . 0}$ |

$\square$ GPA (without decimal)

|  | Cell |  | Web |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Frequency | Percent |
| TRUE | 346 | 84.0 | 117 | $99.2^{* * *}$ |
| FALSE | 66 | 16.0 | 1 | 0.8 |
| Total | 412 | 100.0 | 118 | 100.0 |

## Item Nonresponse

$\square$ Open-Ended Questions

| Response Item | No. of Item Nonresponse |  |
| :---: | :---: | :---: |
|  | Cell | Web |
| GPA | $\mathbf{1 1 ( 2 . 6 \% )}$ | $\mathbf{1 1 ( 8 . 3 \% ) * * *}$ |
| Height | $3(\mathbf{0 . 7 \%})$ | $\mathbf{3 ( 2 . 3 \% ) * * *}$ |
| Weight | $17(4.0 \%)$ | $\mathbf{6 ( 4 . 5 \% ) * * *}$ |

*** - The higher proportion between the two modes

## $\square$ Closed-Ended Questions

There was no missing data in the Cell group, while there were 17 items missed in the Web group

## Conclusions

- The Cell phone survey has a distinct advantage over the Web survey with respect to response rates and coverage of domains
- The Cell phone survey has lower item nonresponse than Web survey. Particularly, for closed-ended questions, the Cell phone survey did not have any item nonresponse
- Significant differences between the two modes were found for about half the survey questions
-The Cell/Web ratio of the overall cost per interview was about 1.5
- Cell phone surveys may be useful to surveys in populations with universal or near-universal coverage, and where cell use may be more popular than internet use


[^0]:    * The smaller difference

[^1]:    Note: 'Partially' means 'At least one response item'

